

TRANSITION PLAN

The Transition Plan represents a joint agreement drawn up and agreed by the governing bodies of the following schools:

ALUN SCHOOL
BRYN COCH
BRYN GWALIA
YSGOL-Y- FOEL, CILCAIN
YSGOL-Y-WAUN, GWERNAFFIELD (HAFOD FEDERATION)
GWERNYMYNYDD (HAFOD FEDERATION)
NANNERCH (NANTLWYS FEDERATION)
NERCWYS (NANTLWYS FEDERATION)
YSGOL OWEN JONES, NORTHOP
YSGOL RHOS HELYG
SYCHDYN

This plan is first intended for the cohort of pupils beginning year six in September 2022.

Plan evaluated and published – September 2022

PURPOSE

Our agreed aims are:

To promote the continuity of excellence in education.

- To promote and support cross phase work.
- To enable continuity of assessment
- To facilitate greater staff awareness, especially in its practice and methodology as well as the pupil experience in other schools
- To prepare pupils for the transfer experience
- To identify and target specific support of pupils identified to be vulnerable in any way by primary schools
- To ensure availability and use of relevant pupil transfer data
- To ensure all stakeholders including parents/carers/families are fully informed of the transfer process
- To share expertise and resources
- To encourage discussion that informs decision making and policy development

The implementation of the above fundamentally relies upon the development of a common educational philosophy in which no one partner is any more or less important than another.

It is also reliant that all schools send representation to all meetings agreed within this plan.

TIME-FRAME

The Plan sets out how we will work together to realise the above aims. It summarises aims and priorities agreed by partner schools of the period September 2022 to July 2023.

The progress made and next steps will be reviewed and agreed annually by partner schools. With the production of this plan, we will seek the views of parents, carers and pupils on the approach taken. We will also work in partnership with colleagues within the local education authority.

CONTENT

The plan addresses the action that will be taken against the core requirements set out in guidance provided by the Welsh Government:

Schedule

1. The proposals generally for managing and co-ordinating the transition of pupils from the feeder primary schools to the secondary school
2. The proposals generally for how continuity of learning will be achieved through curriculum design and planning for teaching and learning for pupils in year 6 moving to year 7
3. The proposals for how each individual pupil's progression will be supported as they transition from primary school to secondary school
4. The proposals for how the learning needs and the well-being of each individual pupil will be supported as they transition from primary school to secondary school
5. The proposals for reviewing and monitoring the impact of the Transition Plan in respect of how—
 - (a) it has helped achieve the matter in paragraph 2 of this Schedule, and
 - (b) it has helped support the matters in paragraphs 3 and 4 of this Schedule.

In each case, the plan identifies current ongoing work. Where areas of improvement are identified we shall agree priorities and work together to address these over the period of the plan.

1. Managing and Co-ordinating transition

The transition coordinators will oversee:

- Visitation to all cluster schools as part of the transition process providing opportunities for Q and A sessions
- The collection and collation of relevant transition information from parents/guardians, teachers and other professionals in cluster schools and make suitable arrangements for sharing this information to support student care, support and progress
- Arrangements for an open evening available to parents and students looking at joining Alun School
- Conduction of relevant assessments e.g. PASS and CATs tests for students starting year 7 to produce insights to support student learning and progress
- The provision of information and materials to cluster schools to support them in providing pupils, parents and carers with relevant information about the transition process
- Agreement of the annual transition calendar of events
- The enhanced transition programme
- Scheduling and agenda of cluster meetings in collaboration with GwE representatives
- Progress made against key improvement areas identified in the plan
- any action to meet the requirements set out in the Assembly Government's guidance with regard to review and publication of the Transition Plan

Each partner school has nominated a member of its management team to lead on the development, implementation and evaluation of the action agreed in this plan.

The nominated transition coordinator for 2022-23 is: Mr Jack Bourke-Bennett

2. Continuity in Learning

Cluster schools will collaborate to develop consistent pedagogical, including:

Sharing common approaches to teaching and learning across all the cluster schools including the key skills of literacy, numeracy and digital competence.

- Discussing pedagogies and the learning methods of pupils transferring to the Alun School.
- Enabling an exchange system so that staff can experience teaching across primary / secondary sectors.
- Accessing secondary resources when needed.
- Developing a transition curriculum plan for pupils in year 6 and 7 with set assessment tasks which will feed into the learner profiles. This will involve each school completing a number of common tasks assessed within an agreed framework developed in collaboration between subject leads within the cluster

3. Supporting Individual Progression

The following learning experiences / processes will support students' individual progression.

- Robust assessment and reporting arrangements to provide secondary teaching staff with useful information around students' prior attainment and level of support expected at transition
- Organisation of MAT workshop in Maths/Science to engage and stretch students to achieve their best

- Activities in international languages and Cymraeg e.g. older students visiting primary schools or primary students visiting the Alun for activities
- During the summer term various subjects will provide peer led activities to engage students and smooth the transition to a range of subjects
- Science teacher visits to primary schools to carry out investigations developing measuring skills and for teachers to assess prior knowledge

Yr7 performance, attendance and wellbeing data will be scrutinised at cluster meetings to identify students needing support and agree intervention strategies.

4. Supporting learning needs and wellbeing

The following range of provision/experiences will be made available to pupils during transition helping to prepare and support them in meeting their learning and wellbeing needs

- Full year 6 induction day in July each academic year
- Programme of Alun Walk to see the school in action and Q&A session
- Senior staff visiting all Year 6 pupils to discuss the transfer process, using past pupils when possible
- Nurture, breathing space and coaching programmes in place to support students with their wellbeing
- Tutors having regular check ins with pupils and using diagnostic tools e.g. PASS survey to identify students who need additional support
- Supporting students to engage in beneficial activities e.g. interhouse or extra-curricular programme
- Visit/meeting all pupils with additional learning needs to discuss their individual needs. This would involve meetings with individual pupils, parents and primary school teachers to identify the specific needs of the individual pupils and draw an Individual Education Plan for each child. This plan would identify the individual learning needs of the pupil
- Year 6 enhanced transition programme with identified individuals, targeting the more vulnerable students using the Alun school intervention team and existing students

5. Reviewing and monitoring the impact of this transition plan

Collectively, partner schools will also undertake an annual review of this plan towards the end of the school year and consider the progress made and agree priorities for the following year including roles and responsibilities. Recommendations flowing from the review will be considered and agreed by the governing bodies of the partner schools.

Appendix

Subject links

English

- Emma O'Neil Headteacher primary link, Carys Hughes (Rhos Helyg) link teacher
- Alun curriculum leader - TBC

Cymraeg

- Janet Meaden Headteacher link, Lleucu Davies primary link teacher.
- Alun curriculum leader – Gwydion Williams

Mathematics

- Gareth Caughter Primary Headteacher link, Liz Croft primary link teacher
- Alun curriculum leader – Chris Bingham

Science

- Lynne Williams Headteacher link, Rhian Hindley primary link teacher
- Alun curriculum leader – Scott Rhind / Mike Foo

This plan is agreed on behalf of the Governing Bodies of the partner school by the following

ALUN SCHOOL

Name

Signature

Date

BRYN COCH

Name

Signature

Date

BRYN GWALIA

Name

Signature

Date

YSGOL-Y-FOEL CILCAIN

Name

Signature

Date

YSGOL-Y-WAEN GWERNAFFIELD

Name

Signature

Date

GWERNYMYNYDD

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Name
Signature
Date

YSGOL OWEN JONES NORTHOP

Name
Signature
Date

YSGOL RHOS HELYG

Name
Signature
Date

SYCHDYN

Name
Signature
Date

It is confirmed that a copy of the plan has been passed to the relevant local education authority(ies) as required by the Welsh Assembly Government's guidance.

Copies are also available on request at each of the partner schools.